



Aberdeen Elementary PAC Meeting Minutes

Date: Monday, November 2, 2020

Place: Zoom Meeting

Time: 5:30 pm – 6:30 pm

Attendees: Tanya Rogers, Dave Conroy, Kristen G., Kristy B., Val M., Justine R., Christi R., Allison C., Kirsten P., Patricia C., Meg D., Jennifer F., Charity G.

- **Welcome and introductions**

- **Review and approve last meetings minutes (October 5, 2020)**

- Approved

- **Treasurer's report**

- Hot lunches for October are done – raised \$450 for the month
- Coupon book fundraiser is complete – raised \$1050 before costs
- Paid class allotments to teachers

- **Budget review**

- Have not heard about our gaming grant yet beyond getting an email stating that they received it

- **DPAC report and updates**

- Looking at providing food safe course for parents again – trying to determine how to do this with COVID and if they would like to fund it again this year
- DPAC has set-up zoom licenses that can be used for PAC meetings
- We still have not yet had a case of COVID in our school district students
- Parkcrest update - in the spring or late spring hope to have sod turning and then there would hopefully be a new Parkcrest in 2023
- 1701 enrollment for the district - down 114 students from estimate last spring
- New development land in Aberdeen - as far as the school board is aware, there is no school site at this time
- FSA assessment has been postponed until February due to COVID-19



• **Principal's report**

- Communicating Student Learning
 - Dave & Tanya provided a visual review of what was put in the parent newsletter that went home on Friday
 - Our curriculum was redesigned with our core competencies – review how things are assessed and how they are communicated
 - Written reports will still be coming home in February & June
 - Points of progress where teachers will be communicating with parents are set for November & March. Already had first point of progress in October with parent-teacher interviews.
 - Elimination of letter grades for students in intermediate grades. All students' academic progress will be measured by this proficiency scale:

Proficiency Scale	→	→	→	→
	Emerging	Developing	Proficient	Extending
	Initial Understanding <ul style="list-style-type: none"> • Shows some understanding... • Is beginning to... • May be able to... • Starting to... • Requires support to... 	Partial Understanding <ul style="list-style-type: none"> • Is able to... at a basic level • With support, shows an understanding... • Sometimes I am able to... • Is working on... 	Complete Understanding <ul style="list-style-type: none"> • Is able to show... • Engages in... • Self-corrects by... • Identifies strategies when... • Consistently demonstrates the ability to... 	Sophisticated Understanding <ul style="list-style-type: none"> • Creatively/Insightfully applies... • Shows in-depth understanding of... • Can independently... • Is strategic... • Extends learning...
"I am just getting started."	"I get some of it."	"I get it."	"I get it and go beyond what is expected."-	

- The ultimate goals of the new reporting order are: Effective & frequent communication about student learning with parent(s)/guardian(s) throughout the school year and increased student engagement in conversations about their learning.
- Sledding - Grade 6&7 students normally assist with sledding supervising but due to COVID-19 we cannot have older kids interacting with other cohorts. Therefore, children sliding in their snow clothes will be allowed during recess and lunch but not sledding as there is no supervision. Sledding will still be able to occur during classroom time and/or PE.
- Tampon/pad machines were recently installed in the intermediate girls bathrooms – removed out of the primary bathroom

• **Review Chair Status during COVID-19 regulations**

- Christi contacted DPAC and they suggested that we rewrite our bylaws to allow Tanya Epp to remain as PAC chair. Christi is creating a working group to review our bylaws.



- **Sub-council reports**

- **Hot lunches**

- Money coming in now that parents have been reimbursed for last year. Increased hot lunches to 2 days (Mondays and Fridays) in November but do we want to do 1 or 2 days a week? Determined to wait and see how many lunches were ordered in November and if the extra days were worth it.

- **Fundraising**

- **Regal** - no longer does their fundraising books
- **Skippy's Popcorn** – push back to the spring or if movie nights come back (maybe next year)
- **Kal Tire** – not happening this year, problems with head office. Possibly look at this in the spring when everyone changes their tires back.
- **Chapters Fundraiser** – Christi will post again on social media as it runs all year. More information regarding it will also be put in the upcoming newsletter.
- **Art Fundraiser** – Suggested that we could we have kids paint the ceiling tiles in the classroom as a fundraiser. Determined this would be inconvenient and tricky for the janitors to take down & put back up. Tanya suggested using pieces of wood instead to hang outside on the fences. Three sizes – businesses or families can sponsor – kids paint them. Look at this in the spring when the kids can do it outside. Kristen will look in to the cost for paint, wood, etc.
- **Coupon books** – sold 105 which is really good for our first year as we only sold online and started it late
- **Kicking Horse Coffee** – Last year they had a fundraising opportunity. Meg will contact them and see if it is still available.
- **Raffle** – cash raffle made \$6000 last year. With COVID we are unable to hand out books and collect cash. Kristen checked in to online sites that will collect the money which is more convenient. They do take approximately 10% plus credit card fees but it would be much less work for volunteers. It was suggested to have donations from businesses instead of cash prizes but determined that due to COVID cash would be more acceptable than products.

- **Outdoor Classroom**

- Next meeting is scheduled for November 16th. The district is coming up with criteria for outdoor structures and we will be able to pick from 2-3 that maintenance can keep safe & are easy to maintain. We would like to have one with built in seating in it and with no barriers for accessibility. Lots of options to where it could go.



- **Donation Tab on Munchalunch**
 - We cannot have more than one fundraiser going on Munchalunch at one time but when we don't have a fundraiser going we could have a donation tab. The group determined this was a great idea.

- **Requests from parents to discuss:**
 - **Monkey Bars added to playground**
 - Comes down to spacing and safety issues. It would need to be a separate structure. Might need new location where smaller playground structure can be put. Moving forward we have to weigh the benefits to determine if we would like an outdoor learning space or more playground structures.
 - **Parking Lot**
 - Request to review making the gravel parking lot and gravel walk way to the school cement. This will not be done due to the cost of converting it all to cement. They were planning to work on the parking lot on the last Pro-D day but due to the snowfall they were unable to. They are still planning on working on it and plan to bring in 15 loads of gravel to reinforce the edge of the parking lot so it does not wash into the houses below. They did put recycled asphalt/gravel on the walkway which hardens in a different way than just straight gravel.
 - **Barricade**
 - Would lose parking on one side of the lot if we did move the barricades back as there will not be enough room for cars that are opposite each other.